Participants: David, Kennan, Ilene, Jacqueline, Tammy, Michelle, Laleh, Morgan, Michelle, Tim, Brien

- Jacqueline & Kennan introduced action plan for Challenge Rounds: (1) brainstorm on key questions and identify a number of key questions we want to explore. (2) Then, people identify key questions they are interested in and the group self-organizes into teams. (3) Post findings, reflections, and discussion on debategraph. (4) Create debategraph poster to visualize our exploration and findings, and present to CHC. This process may lead to future projects but right now we are just focusing on learning and exploring the topic together.
- Laleh: Refer to Ahmed's recent news. There is a call for proposals and a lot of interest in community resilience topic. 'Community Resilience' is a hot topic at the Federal level right now; several grants are available to study this. Also, CHC is presenting itself as a group that is going to help with community resilience.
- Jacqueline: We want to stay on topic (Community Resilience) and we can branch off for later rounds.
- Laleh: at this point we are discussing planning. Chc as a group for BUILDING community resilience. Should this be for planning 'doing' community resilience.
- Jacqueline: At this point, the focus is more on the learning and establishing a common understanding of community resilience. We would use our key questions for guiding points of what aspects of community resilience to explore. We can use learning outcomes approach for measuring learning effectiveness. Later on we can build on strategic planning after the exploratory phase. We are likely to find people that share a particular passion in the process, and also find useful tools like the frog collective action toolkit to support problem-based approach.
- Kennan: This is in world of inquiry and is meant to prompt methodology for dialogue across teams.
- Tammy: If you have a chance to go online, David is showing debategraph for the challenge round. David, could you give us a brief overview of debategraph? David: Yes. < David gave us an explanation of the functions of debategraph and explained how to add content >
- Jacqueline: map as a platform for discussion and ping-pong back and forth comments in the comments area. There are people more or less familiar with this process and we'll keep this in mind and try to support each other in the learning process. Some of the key questions could broad or hone in on specific aspects of community resilience, such as built environment. Does anyone have any concerns with the proposed process of the Challenge Rounds?
- Ilene: It will be the technical challenges that will be the hardest.
- Tammy: David and I can provide support for learning debategraph. Just give me a call and I can help.
- Jacqueline: Kennan and I are also familiar so we can offer support for learning as well. We recognize that people are more or less up to speed with debategraph.
- Laleh: If you can guide us through it. I'm not very clear on how to get started – we need your guidance.
- Jacqueline: Let's get started by having people throw out questions related to community resilience that interest them. Then, we will form teams and assign questions to people that are interested in them to keep track of who will be following up on those questions.
- Ilene: Community resilience is a field and is very big. We should sort what kind of resilience we are talking about such as for natural disasters, health, dislocation, immigration, personal resilience, manmade disasters, refugee immigration, people moving and uprooting. Health resilience would include epidemics, health-related issues, emotional resilience – how to buffer against new challenges, existing challenges, how to keep communities together, families together. Resilience is an issue across many topics, so which ones are we interested in pursuing?
- Tammy: Illene, should we propose a separate meeting with you to discuss them more in depth?
- Michelle: I'm interested in the need to reduce stress to promote resilience.
- Laleh: I am interested in the lifestyle aspects of resilience. Physical aspects of resilience – self defense, rape, traumatic events, fitness, built environment, chronic disease.

- Jacqueline: I'm curious about what public health interventions are already using the language of community resilience or including in their strategy. How are they considering it when thinking of long-term impact?
- Laleh: Ahmed's email can shed light on examples of public health interventions already working towards community resilience. The Robert B Johnson Foundation medical school is a good example example (but unsure if they use community resilience directly but it is relevant)
- Tim: What are the most important things that cause or bring back resilience? So we don't end up on irrelevant stuff, we want to focus on things that make a difference. What are the inputs for getting community resilience as an output? What is the role of IT and internet in bringing about community resilience?
- Michelle: What is inputs? For me, I think of education about resilience as an input for helping people move in that direction – what people need to know to know how to respond.
- Tim: Pretty much the ability of a system to cope with change and adapt itself to consequences of catastrophic failure. What creates that ability in the system? What are the ingredients that go into the cake? What are the most important ones and how do we get there?
- Illene: I think there are different inputs: Education and information is big factor but there is also infrastructure – enough water on hand, earthquake preparedness, things that need to be in place in preparation for change.
- Kennan: From Wikipedia: "Prepared. Protection. Response. Recovery."
- Michelle: Could have inputs like exercise, information, communication. Sounds like we're talking about personal resilience vs. larger community resilience. Should we divide our approach by personal and community resilience?
- Illene: I see something in between communities and personal – like old people, schools, subgroups within the community, worked with old people during the earthquake. And then the questions of the community at large: town, village, state?
- Laleh: There are a number of frameworks. One I sent out has 7 dimensions. <referenced website http://peoplesresilience.org/what-is-peoples> including lifestyle, population, environmental, organization, physical, sociocultural. We are discussing many things included in this framework. We should consider the aspects included in this framework in our exploration.
- Kennan: Propose that we start with the seven layer PEOPLES
- Jacqueline: It's missing the technology aspect that Tim mentioned. Should we start with the 7 dimensions + technology and start from there? I am concerned about whether this approach would establish too structure of a framework and might impede our learning process because we are not defining our understanding as we explore it.
- Illene: It think it's a great framework. I see Jacqueline's reservations and think it should be organic and not imposed. A sense of where we are, what is out there, and what we can realistically focus on.
- Laleh: Suggest not using this approach because it is directly using their framework and putting it on debategraph.
- Tim: What about including all frameworks in debategraph as part of our exploration? < group agreed >
- Jacqueline: That sounds good. I'll organize the debategraph to include the framework and aspects included in it, plus technology. I'll be grouping questions which seems to fall naturally together or are similar. I'll send a direct link to the node in a follow up email.